

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Baghdad.

College/Institute:

Academic Department:

Name of Academic or Professional Program: Department of Political Thought.

Name of Final Degree:

Study System: Courses

Date of Preparation of Description:

Date of Filling Out the File:

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Faculty/Institute: College of Political Science.....

Scientific Department: Department of Political Thought.....

Academic or Professional Program Name: .. Department of Political Thought.....

Final Certificate Name: Bachelor of Political Science.....

Academic System: ...courses

Description Preparation Date: 11/14/2024

File Completion Date: 11/12/2024

Signature:
Head of Department Name:
Dr. Ahmed Abdulkarim
Abdulwahab
Date:

Signature:
Scientific Associate Name:
Dr. Ahmed Adnan Aziz
Date:

The file is checked by:
Department of Quality Assurance and University Performance
Director of the Quality Assurance and University Performance Department:
Date:
Signature:

Approval of the Dean

1. Program Vision

Leadership and excellence in political science education, research and application

2. Program Mission

The role of political science in society, raising the level of its graduates, developing their competitive capabilities in the labor market, and achieving comprehensive and sustainable development.

3. Program Objectives

1- Preparing and qualifying students for the labor market, by preparing highly qualified cadres in the study of political science.

2- Conducting scientific research according to quality standards that contribute to achieving peace, justice, strong institutions, and creating a knowledge economy that advances society and the state.

3- Developing students' abilities to formulate visions and theses that serve the decision-making process.

4. Program Accreditation
None

5. Other external influences
Reviewing international curricula and developing and updating curricula

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	10	16	62,5	
College Requirements	31	124	25	
Department Requirements	9	34	26,47	
Summer Training	None			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First	101 ICP	Introduction to Political Science	60 hours theory	practical
First		Principles of Economics	30 hours theory	
First		Computer	30 hours theory	
First		Political Science in English	60 hours theory	
		Head way	30 hours theory	
		Arabic language	30 hours theory	
		Introduction to the study of law	30 hours theory	

		Ancient and medieval political thought	30 hours theory	
		Computer	60 hours theory	
		Modern Western political thought	30 hours theory	
		Arab-Islamic political thought	60 hours theory	
		Contemporary Western political thought	60 hours theory	
		Contemporary Islamic political thought	90 hours theory	
		Political research	90 hours theory	
			60 hours theory	
First				
First	UOB 101			
First	108 ITB			
First	102 UOB			
Second	103 UOB			
Second	106 IL			
Third	211 AMPT			
Third	101 UOB			
Fourth	320 MWPT			
Fourth	323 AIPT			
Fourth	430 CWPT			
	433 CIPT			
	429 PRES			

8. Expected learning outcomes of the program

Knowledge	
1- Explaining the intellectual, legal, political and international realistic principles and foundations that govern international relations and regulate that relationship.	

<p>2- Providing the student with knowledge of theories, opinions, principles, practices and behaviors specific to political science and international politics in particular.</p> <p>3- Enabling the student to transform political theories into realistic scientific case studies</p> <p>4- Developing the student's knowledge and skills for planning, implementation and purposeful evaluation of the teaching and learning processes</p> <p>5- Expanding the student's perceptions in the field of international politics, political thought and political systems.</p> <p>6- Developing the student's creative abilities in the field of scientific political approaches, comparisons and adaptations.</p> <p>7- Enhancing the student's ability to innovate, improvise and predict after becoming familiar with the above.</p>	
Skills	
<p>1. Skills Development</p> <p>2- Political Empowerment with All Political Science Knowledge and Outcomes</p> <p>3- Developing the student's knowledge, perceptions and skills in planning, management, comparison, description and analysis</p> <p>4- Providing the student with communication skills and using modern educational technologies effectively</p>	

Ethics	
<p>Developing students' skills in effective communication and exchange of ideas, and preparing political science specialists capable of critically analyzing political phenomena and making informed decisions.</p> <p>By linking theoretical knowledge with practical application and building high research capabilities among students, the program seeks to serve the community and transfer knowledge by building cooperative networks with academic and professional institutions</p>	

9. Teaching and Learning Strategies
<p>University lesson (lecture)</p> <p>Discussion and conversation through brainstorming</p> <p>Mini workshops through the cooperative learning mechanism</p> <p>Seminars and field visits and following the strategy of practical and experimental application through visits to decision-making centers and relevant official institutions.</p> <p>E-learning outside and during lecture time via computer according to the Google Classroom platform by adopting the mechanism of electronic groups and remote lecture.</p>

10. Evaluation methods
<p>The professor's evaluation of the student based on his observation and attendance.</p> <p>Commitment to scientific and other instructions by the professor and the administration regarding the scientific material</p> <p>Student interaction in lectures and classroom and extracurricular activities</p>

Written exam + oral test

Discussions and interaction within the university classroom.

11.Faculty						
Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
1. prof. Dr. Amel Hidi Gatea .2Prof. Dr. Ayad Khalaf Hussein .3Prof. Dr. Tariq Abdulhafidh Adnan .2Prof. Dr. Abeer Suham Mahdi 2. Prof. Dr. Khaled Abdul-Ilah Abdul-Sattar 3. Prof. Dr. Taghreed Hanoun Ali 4. Asst. Prof. Dr. Batoul Hussein Alwan 5. Asst. Prof. Dr. Ghassan Aklewi Saleh 6. Asst. Prof. Dr. Ahmed Adnan Aziz 7. Asst. Prof. Dr. Mona Hamdi Hekmat 8. Asst. Prof. Dr. Ahmed Abdul-Karim Abdul-Wahab 9. Asst. Prof. Dr. Ahmed Mohammed Ali Jaber 10. Asst. Prof. Dr. Ali Malik Hamid	Political science	Political Thought			Staff	

11. Asst. Prof. Fawzia Khuda Karam Aziz					
12. Inst. Dr. Jassim Mohammed Abdul-Karim					
13. Inst. Dr. Anwar Saeed Jawad					
14. Inst. Dr. Naheda Mohamed Zboon					
15. Asst. Prof. Dr. Hassanein Saad Abdel Zahra					
16. Inst. Dr. Rasha Amer Sadiq					
17. Inst. Dr. Shaimaa Mohamed Obeid					
18. Inst. Dr. Alia Abdel Amir Abdel Majeed					
19. Inst. Dr. Saba Farouk Khader					
20. Inst. Dr. Ali Jadie Afar					
21. Inst. Dr. Nizar Mohamed Joda					
22. Inst. Dr. Suha Hassan Sharhan					
23. Inst. Fatima Reda Attia					
24. Inst. Ebtihal Zaid Ali					
25. Inst. Zainab Abdel Reda Thuwaini					
26. Inst. Lilo Dhaham Mohamed					
27. Inst. Dr. Haider Ali Abdullah					
28. Asst. Inst. Laith Essam Majeed					
29. Asst. Inst. Dhakaa Talib Dawood					
30. Asst. Inst. Hussein Ali Sabry					

31. Asst. Inst. Hamdoun Khalidoun Abdullah							
32. Asst. Inst. Abrar Jawad Kazim							
.33Hamida Ali Jabir							

Professional Development
Mentoring new faculty members
To improve the quality of the educational process, new faculty members are required to attend a teaching methods course, publish two research papers, hold workshops, seminars and educational courses that enhance their skills, and continuously evaluate them.
Professional development of faculty members
<ul style="list-style-type: none"> 1- The necessity of developing all faculty members to achieve the institution's goals. 2- Continuous follow-up of training and development of the teaching staff. 3- Providing ongoing workshops and training courses for faculty members. 4- Annual evaluation of faculty members in coordination with the Quality Assurance Division. 5- Diversifying teaching methods and using modern technologies to develop faculty members

12. Acceptance Criterion
To improve the quality of the educational process, new teachers are required to attend a teaching methods course, publish two research papers, hold workshops, seminars and educational courses that enhance their skills, and undergo continuous evaluation.

13. The most important sources of information about the program
<ul style="list-style-type: none"> 1- Sectoral Authority of Deans of Faculties of Political Science 2- Corresponding International and Arab Universities

3- International Information Network (Internet)

4- Accreditation Program for Departments of the Faculty of Political Science /
Department of Political Thought

14. Program Development Plan

1- Preparing a guide for modern teaching methods in university education and applying them in the scientific department

2- Providing modern teaching techniques to faculty members, expanding their areas of use in academic courses, and developing plans to develop teaching staff inside and outside Iraq and increasing opportunities for international cooperation with reputable international universities

3- Developing evaluation and examination regulations for students on an ongoing basis in line with the instructions and controls governing the educational process in Iraq by diversifying evaluation and testing sources, consolidating feedback for students, and refining their skills in a manner that is consistent with serving the community and the labor market on the one hand, and mastering the theoretical courses of academic courses

4- Updating and developing curricula and study programs and reviewing them on an ongoing basis to meet the actual need that the student benefits from, while paying attention to the quality of scientific research at the level of graduation research, master's theses, and doctoral dissertations

5- Establishing a university library within the department that complements the existing ones within the college and developing it continuously according to the annual expenditure specified for the college.

6- Developing the department's infrastructure and developing its registration and admission system, with the gradual development of student services more widely

7- Developing the computer lab and creating a smart hall for training and academic qualification in the field of study of the department

8- Computerizing and archiving all requirements for teaching, study, research, administrative and educational system, and creating a general and specialized database within the department

9- Moving towards relying on the external examiner for external review of the academic program known as peer evaluation

10- Developing the relationship, cooperation and understanding with institutions and employers to implement the outputs of the academic program

Program Skills Outline

				Required program Learning outcomes												
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	
First	101 ICP	Introducti on to political science	Basic	√						√						√
	211														√	
Second	Ampt	Medieval and old political science	Basic		√			√								
Third	323 AIPT	Modern Arab Islamic political thought	Basic			√			√			√				

	430 CWPT	Contemporary western political thought	Basic	√					√			√			
Forth															

- Please tick the boxes corresponding to the individual program learning outcomes under evaluatio

