

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: University of Baghdad.

Faculty/Institute: Political science

Scientific Department: International policies

Academic or Professional Program Name: International policies

Final Certificate Name: Bachelor's degree in political science .

Academic System: courses

Description Preparation Date: 14/11/2024

File Completion Date: 12/11/2024

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Leadership and Distinction in Political Science, in terms of Education, Research, and Application. .

2. Program Mission

Consolidating the role of Political Science in society, enhancing the graduates' competencies, and developing their abilities to compete in the labor market with high professionalism, while utilizing these skills to achieve comprehensive and sustainable development..

3. Program Objectives

1–Preparing and qualifying students for the workforce by training highly skilled professionals in the field of Political Science.

2–Conducting scientific research in accordance with quality standards that contribute to achieving peace, justice, strong institutions, and the creation of a knowledge–based economy that drives the development of both society and the state.

3–Developing students' abilities to formulate visions and proposals that support the decision–making process..

4. Program Accreditation

Nothing

5. Other external influences

Exploring international curricula and enhancing and updating the academic

programs regularly

6. Program Structure				
Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	13	22		
College Requirements	38	116		
Department Requirements	22	48		
Summer Training	Nothing			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First Year	109HIR	History of International Relations	Theoretic 60	practical
Second year	211IR	International Relations	60	
Second year	207IGL	Public International Law	30	
Second year	218IOE	International Organizations (in English)	60	
Third year	326IO	Mediator in International Organization	60	
Third year	323IER	International Economic Relations	30	
Third year	327STRA	Introduction to Strategic Studies	60	
Fourth year	437FP	Foreign Policy	90	
Fourth year	434DY	Diplomacy	60	
Fourth year	435IPE	International Politics	60	

8. Expected learning outcomes of the program

Knowledge

1. Explaining the fundamental principles, intellectual, legal, political, and international realist frameworks that govern and organize international relations.
2. Providing students with knowledge of the theories, views, principles, practices, and behaviors specific to Political Science, particularly international politics.
3. Enabling students to transform political theories into real-world case studies for scientific analysis.
4. Developing students' knowledge and skills in planning, implementing, and evaluating effective educational and learning processes.
5. Expanding students' understanding of international politics, political thought, and political systems.
6. Fostering students' creative abilities in political science approaches, comparisons, and scientific adjustments.

<p>7. Enhancing students' capacities for innovation, improvisation, and forecasting, based on their grasp of the aforementioned topics.</p>	
Skills	
<ol style="list-style-type: none"> 1. Developing skills. 2. Empowering students politically with comprehensive knowledge and outcomes from Political Science. 3. Enhancing students' knowledge, perceptions, and skills in planning, management, comparison, description, and analysis. 4. Equipping students with communication skills and the effective use of modern educational technologies. 	
Ethics	

9. Teaching and Learning Strategies	
<ol style="list-style-type: none"> 1. University lecture (classroom session). 2. Discussion and conversation through brainstorming. 3. Small-scale workshops using cooperative learning methods. 4. Seminars and field visits, implementing a practical and experimental approach through visits to decision-making centers and relevant official institutions. 	

- E-learning during and outside of lecture hours via computer using the Google Classroom platform, incorporating electronic group activities and remote lectures.

10. Evaluation methods

- self-assessment by the instructor based on observation and consistent attendance.
- Adherence to academic and other guidelines set by the instructor and administration regarding the course content.
- Student engagement in lectures and both in-class and extracurricular activities.
- Written exams and oral assessments.
- Discussions and interaction within the university classroom.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer
1- Muthanna Ali Hussein Ali	Political Science	International Studies			
2- Israa Sharif Jijan Sabar	Political Science	International Studies			
3- Hala Khalid Hamid Hussein	Political Science	International Studies			
4- Ammar Hamid Yassin Khalaf	Political Science	International Studies			
5- Ahmed Abdul Amir Khudhair	Political Science	International Politics			

6- Dina Mohammed Jaber Sarhan	Political Science	Strategy			
7- Abbas Hashem Aziz Badr	Political Science	International Studies			
8- Dunya Jawad Mutlak Najm 	Political Science	Strategy			
9-Saad Ubaid Alwan Abdullah	Political Science	International Economic Relations			
10- Fayek Hassan Jasem Mohammed 	Political Science	International Economic Relations			
11- Adel Abdul Hamza Thajeel 	Political Science	International Studies			
12- Inas Abdul Sada Ali Ni'mah	Political Science	International Studies			
13- Yusra Mahdi Saleh Hassan	Political Science	International Politics			
14- Nahrein Jawad Sharqi Mohammed 	Political Science	International Studies			
15- Hussein Mazhar Khalaf Matar	Political Science	International Studies			
16-Haider Abdul Kazem Raheem	Political Science	International Studies			
17- Maysa Lateef Salman 	Physical Education	Motor Learning			
18- Salim Kaat Ali	Political Science	International Studies			
19- Ahmed Hussein Shaheel Dada'ah 	Political Science	International Studies			

20- Haider Yahya Thamer Mohsen	Law	Public Law			
21- Basma Khalil Namik Ali	Political Science	International Studies			
22- Awrad Mohammed Malik Manthour	Political Science	International Studies			
23- Ammar Bahauddin Shamsuddin Mohammed Saleem	Political Science	International Economic Relations			
24-Iyad Malik Abdul Majeed Salem	Political Science	International Politics			
25- Abdul Jabbar Ismail Ibrahim Abdullah 	Political Science	International Studies			
26-Nahla Ismail Ibrahim Taha 	Political Science	International Studies			
27- Ayat Nasser Jaber Hassan	Political Science	International Relations			
28-Doaa Nouri Faleh Hassan	Political Science	International Studies			
29- Sarah Muthanna Jalal Abdul Majeed	Arabic Language	Rhetoric			
30- Rana Abdul Hussein Ali Dhahi	Political Science	International Politics			
31- Ali Hassan Huweidi Farhan	Political Science	International Relations			
32-Maha Shakir Mahmoud Hassan	Political Science	International Economic Relations			

33-Zaid Abdul Jabbar Shahbar	Physical Education	Sports Management			
34- Areej Saad Adnan	Fine Arts	Visual Arts			
35- Dalia Abdul Wahid Abdul Salam	Political Science	International Economic Relations			
36-Ayat Muthaffar Nouri	Political Science	International Studies			
37-Shaimaa Mohammed Nasser 	Political Science	Strategy			
38-Hussein Fadhil Abbas	Arabic Language	Literature			
39- Hussein Hamza Ali	Political Science	International Relations			
40- Ghasaq Mohammed Abdul Razouqi					
41- Doaa Hussein Ali Rady	Political Science	Conflict Management and International Peacebuilding			
42- Amani Mohammed Sabri	Political Science	Political Systems			
43- Suha Hazem Saleh Kaitan					
44- Ahmed Ismail Saleh	English Language	Language			
45- Danya Jamil Hadi	Political Science	Political Thought			
46- Balsam Alaaeddin Hassan	Political Science	Political Systems			

47-Yasser Khasha' Ubaid Ahmed	Arts	Modern and Contemporary History				
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Professional Development

Mentoring new faculty members

New faculty members are required to complete a teaching methods course in addition to publishing two research papers in their general field of specialization. Furthermore, they are expected to organize workshops, seminars, and training courses for newly appointed faculty members to enhance the quality of the educational process. Continuous evaluation of faculty members is also essential to guide them towards areas that need improvement throughout their academic careers.

Professional development of faculty members

- 1-commitment to the professional development of all faculty members to achieve the institution's goals.
- 2- Conducting periodic reviews of faculty training and continuous development efforts.
- 3- Organizing regular workshops and training sessions for faculty members.
- 4- Annual evaluation of faculty members by the department chair, in coordination with the Quality Assurance Unit of the college.
- 5-Professional development for faculty members in teaching, with a focus on diversifying teaching methods and utilizing modern educational technologies.

12. Acceptance Criterion

According to the admission regulations set by the Ministry of Higher Education and Scientific Research, as approved by the university for the morning shift, and direct admission in accordance with the competition criteria and the college's admission plan, which is supervised by the university for the evening shift.

13. The most important sources of information about the program

- 1-The Sectoral Council of Deans of Political Science Colleges
- 2- Comparable International and Arab Universities
- 3- The Global Information Network (Internet)
- 4- Accreditation Program for the Departments of the College of Political Science / Department of International Politics

14. Program Development Plan

Planning in this area is based on utilizing the content of the course material and dividing it according to the number of hours and weeks, with each semester consisting of fifteen weeks, where each week includes three, two, or one theoretical academic hour(s) depending on the course syllabus. Therefore, it is required for the instructor to stay updated on the scientific, academic, and

educational developments related to the subject being taught, and to prepare a weekly study plan for the course that strikes a balance between the course content, supplementary materials, and recent developments, in accordance with the allocated credit hours.

Program Skills Outline

Year/Level Course Code Course Name Core or Elective

First Year

Second Year 109HIR History of International Relations Core

211IR International Relations Core

Second Year 207IGL Public International Law Core

218IOE International Organizations (in English) Core

Third Year 326IO Mediator in International Organization Core

323IER International Economic Relations Core

Third Year 327STRA Strategy Core

437FP Foreign Policy Core

Fourth Year 434DY Diplomacy Core

435IPE International Political Economy (in English)

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First year	109HIR	History of International Relations	Basic	*				*				*			
Second year	211IR	International Relations	Basic	*				*				*			
	207IGL	Public International Law	Basic	*				*				*			
second year	218IOE	International Organizations (in English)	Basic				*				*				*
Third year	326IO	Mediator in International Organization	Basic	*				*				*			
	323IER	International Economic Relations	Basic	*				*				*			
Third year	327STRA	Strategy	Basic	*				*				*			
Fourth year	437FP	Foreign Policy	Basic	*					*				*		

Fourth year	434DY	Diplomacy	Basic	*					*				*		
Fourth year	435IPE	International Politics (in English)	Basic			*					*			*	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:						
2. Course Code:						
3. Semester / Year:						
4. Description Preparation Date:						
5. Available Attendance Forms:						
6. Number of Credit Hours (Total) / Number of Units (Total)						
7. Course administrator's name (mention all, if more than one name)						
Name:						
Email:						
8. Course Objectives						
Course Objectives				•	
				•	
				•	
9. Teaching and Learning Strategies						
Strategy						
10. Course Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	

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11. Course Evaluation					
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Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports etc					
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12. Learning and Teaching Resources					
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Required textbooks (curricular books, if any)					
Main references (sources)					
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					