Republic of Iraq Ministry of Higher Education & Scientific Research Supervision and Scientific Evaluation Directorate Quality Assurance and Academic Accreditation International Accreditation Dept.

Academic Program Specification Form For The Academic

Universitiy: Baghdad College: Political Science

Number Of Departments In The College: Thought

Date Of Form Completion:18/11/2021 by Fawzia kudakaram Aziz

Dean 's Name Date : / /	Dean's Assistant For Scientific Affairs	The College Quality Assurance And University Performance Manager			
Signature	Date: / / Signature	Date: / / Signature			

Quality Assurance And University Performance Manager Date: / / Signature

TEMPLATE FOR PROGRAMME SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

PROGRAMME SPECIFICATION

This Programme Specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It is supported by a specification for each course that contributes to the programme.

1. Teaching Institution	University of Baghdad College of Political Science							
2. University Department/Centre	political thought							
3. Programme Title	Principles of Economics Eco 107							
4. Title of Final Award	weekly							
5. Modes of Attendance offered	courses							
6. Accreditation	60							
7. Other external influences Principles of Economics								
8. Date of production/revision of 18/11/2021								
this specification								
9. Aims of the Programme								
The course is a specialized subject that aims to gain familiarity with the theories of economic thought and the definitions of economics, its branches and methods								
A scientific statement of definitions, topics and branches of economics as a human science								
Clarifying the objectives of economics and its relationship to other sciences by								
clarifying the methods of economic scientific research								
Teaching the student what economics is, its scope, and the topics it covers								
Familiarize yourself with the most important economic terms and concepts								
Connecting economic terms with political terms								

10. Learning Outcomes, Teaching, Learning and Assessment Methods

- A- Cognitive goals
- A1- Providing the student with theoretical, practical, intellectual and applied knowledge in the principles of economics and the basic vocabulary that was taught in it as one of the basic topics in economic sciences
- A2- Providing the student with knowledge of the methodology of thinking, analysis and comparison
- A3- Providing the student with theoretical and applied knowledge and analyzing it in economic theories
- A4- Familiarity with the ideas and contributions of Western and Arab thinkers
- A5- Employing scientific research methods in writing political research by identifying historical and descriptive methods
- A6- Familiarity with the outputs of economics and its relationship to other sciences
- B. The skills goals special to the programme .B1 Teaching the student to develop and develop creative thinking skills in the field of specialization
- B2 Teaching the student the skills of writing research papers and papers
- B3 Teaching the student to link theoretical outcomes with practical practices in the field of economics

Teaching and Learning Methods

Short and long lectures to assimilate the scientific material Group discussions

Writing papers and scientific reports about the material in the electronic class

Assessment methods

Exams of all kinds, paper and electronic, daily, monthly and quarterly Feedback from students for discussion, activity and interaction

- C- Emotional and moral goals
- C1- Enhancing the student's self-confidence and abilities
- C2 Desire to work after graduation in the field of specialization
- C3 Strengthening work and cooperation in a team spirit
 - C4- Deduction

Teaching and Learning Methods

Short and lengthy lectures, discussions, and writing papers and scientific reports

Assessment methods

Exams of all kinds, paper and electronic, daily, monthly and quarterly Feedback from students for discussion, activity and interaction

D. General	and Transfera	able Skills (other skills	s relevant to emplo	yability and					
personal development) D1 - verbal communication									
D1 - verbal communication D2 - Written communication D 3- Time management									
D 4- Planning and Organizing									
Teaching and Learning Methods									
Short and len	gthy lectures,	discussions, and writi	ing papers and scie	ntific reports					
Assessr	ment Methods								
		and electronic, daily, not discussion, activity a		rly					
11. Program	me Structure								
Level/Year	Course or Module Code	Course or Module Title	Credi	t Hours					
			Practical	Theoretical					

13.	Personal	Develo	pment I	Planning

Adding vocabulary and topics of development and recent trends in economics to be included in the course at a rate of 10% in each academic year.

Communicate with professors in the branch and the corresponding colleges to make suggestions.

14. Admission criteria.

15. Key sources of information about the programme

Principles of Economics by Dr. Karim Al-Hasnawi Principles of General Economics by Dr. Abdel Karim Sadiq Macroeconomics of Dr. Ali Attia Abdel Salam Fundamentals of Economics by Dr. Mahmoud Younis Muhammad

	Curriculum Skills Map																		
	please tick in the relevant boxes where individual Programme Learning Outcomes are being assessed																		
					Programme Learning Outcomes														
Year / Level	Course Code	Course Title	Core (C) Title or Option (O)			edge aı tandin		S	ubject sl	-specif cills	ic	7	Γhinkin	ıg Skill	s	Sk	eral and ills (or) (vant to er personal	Other sk	ills oility
				A1	A2	A3	A4	B1	B2	В3	B4	C1	C2	C3	C4	D1	D2	D3	D4

10. Cour	rse Structi	ure			
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
the first	2	llearning	Introducing the science of economics and the meaning and concept of economics	Classroom and electronic lecture	Test through discussion and interaction
The second	2	Add learning outcomes	Define and explain economics topics	Classroom and electronic lecture	Test through discussion and interaction
the third	2	Add learning outcomes	A statement of the goals and science of political science	Classroom and electronic lecture	Test through discussion and interaction
the fourth	2		Describe the relationship of economics with other sciences	Classroom and electronic lecture	Test through discussion and interaction
Fifth	2		A statement of scientific research methods in economics	The short and electronic lecture	Test through discussion and interaction
sixth	2		Definitions of economics and economic problem	Classroom and electronic lecture	Test through discussion and interaction
seventh	2		Definition of demand and its types and determinants	Classroom and electronic lecture	Test through discussion and interaction
eighth	2		Explain consumer behavior and its theories	Classroom and electronic lecture	Test through discussion and interaction
ninth	2		Explanation of product behavior and presentation	Classroom and electronic lecture	Test through discussion and interaction
The tenth	2		Prices are determined by the state	Classroom and electronic lecture	Test through discussion and interaction
eleventh	2		economic systems	Classroom and electronic lecture	Test through discussion and interaction
twelveth	2		production and its components	Classroom and electronic lecture	Test through discussion and interaction
Thirteenth	2		basic economic activities	Classroom and electronic lecture	Test through discussion and interaction

11. Infrastructure Principles of Economics by Dr. Karim Al-Hasnawi 1. Books Required reading:

2. Main references (sources)	Principles of General Economics by Dr. Abdel Karim Sadiq
A- Recommended books and references (scientific journals, reports).	Macroeconomics of Dr. Ali Attia Abdel Salam
B-Electronic references, Internet sites	Fundamentals of Economics by Dr. Mahmoud Younis Muhammad

12. The development of the curriculum plan

Adding vocabulary and topics of development and recent trends in economics to be included in the course at a rate of 10% in each academic year.

Communicate with professors in the branch and the corresponding colleges to make suggestions.

