

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	College of Political Science/University of Baghdad
2. University Department/Centre	political thought
3. Course title/code	CIPT433
4. Modes of Attendance offered	weekly
5. Semester/Year	course system
6. Number of hours tuition (total)	BA
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
A - Preparing the student to have an important and influential role after graduation, through his knowledge of contemporary political issues, especially the issue of the position of Islamic thought on them.	
B - Informing the student of the most important political ideas according to the contemporary Islamic vision	
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9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1. Providing the student with theoretical knowledge in political science.

A2.

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1. Creating and developing student skills in how to achieve successful learning

B2.

B3.

Teaching and Learning Methods

Dialogue and interaction between everyone.

- Duties .

- Show the student a short paper related to the titles being studied

Assessment methods

Various exams with extensive discussions

C. Affective and value goals

C1. Develop the student's skills and acquire diverse knowledge in the field of specialization

C2.

C3.

C4.

Teaching and Learning Methods

Seminars and seminars.

Assessment methods

Various exams (oral, monthly, end of course).

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Creating and developing student skills in how to find skills related to political analysis.

D2.

D3.

D4.

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first	3	Providing theoretical knowledge	The state in Islamic thought	Classroom lecture and interaction	Through daily and monthly exams
Second	3	Providing theoretical knowledge	The nature of the state in contemporary Islamic thought	Classroom lecture and interaction	Through daily and monthly exams
Third	3		The concept of the state and its elements in contemporary Islamic thought	Classroom lecture and interaction	Through daily and monthly exams
fourth	3	Providing theoretical knowledge	The functions of the state in contemporary Islamic thought	Classroom lecture and interaction	Through daily and monthly exams
Fifth	3		Characteristics and goals of the Islamic State	Classroom lecture and interaction	Through daily and monthly exams
Sixthly	3	Providing theoretical knowledge	The concept of authority and its legitimacy in contemporary Islamic thought	Classroom lecture and interaction	Through daily and monthly exams
Seventh	3		Means of choosing power in contemporary Islamic thought	Classroom lecture and interaction	Through daily and monthly exams
eighth	3	Providing theoretical knowledge	The position on democracy in contemporary Islamic thought	Classroom lecture and interaction	Through daily and monthly exams
ninth	3		The Ummah's Control of Power in Contemporary Islamic Thought	Classroom lecture and interaction	Through daily and monthly exams
tenth	3	Providing theoretical knowledge	The position of the parties according to the contemporary Islamic vision	Classroom lecture and interaction	Through daily and monthly exams
eleven	3		Civil society institutions and their oversight role	Classroom lecture and interaction	Through daily and monthly exams
twelve	3	Providing theoretical knowledge	Human rights in contemporary Islamic thought	Classroom lecture and interaction	Through daily and monthly exams
Thirteen	3		Islamic thought and the issue of conflict with the other	Classroom lecture and interaction	Through daily and monthly exams
Fourteen	3	Providing theoretical	The position of contemporary Islamic	Classroom lecture and interaction	Through daily and monthly exams

		knowledge	thought on globalization		

11. Infrastructure	
1. Books Required reading:	Contemporary Islamic Thought / Dr. Amal Hindi Khazali - Dr. Khalil scary Al-Rubaie
2. Main references (sources)	Hassan al-Turabi, politics and governance
A- Recommended books and references (scientific journals, reports...).	Muhammad Abed Al-Jabri, Religion, the State and the Application of Sharia.
B-Electronic references, Internet sites...	The circulation of power in contemporary Islamic thought. Dr. Tariq Abdul Hafez Al-Zubaidi

12. The development of the curriculum plan
It can be developed through the use of internet sites, electronic journals or references related to the course, and it is possible to communicate with professors in Arab countries for the purpose of transferring their experiences in teaching this course.