

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad / College of Political Science
2. University Department/Centre	Political Systems Branch
3. Course title/code	political parties
4. Modes of Attendance offered	presence education
5. Semester/Year	First session / 2021 - 2022
6. Number of hours tuition (total)	60 hours
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
	Introducing political science students to the subject of political parties, their functions and types
	Providing students with basic information about the history of the emergence of political parties
	A statement of the mechanisms of action of political parties, their components, active forces and their types

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1.

A2. Learn about the history and roots of democracy

A 2- Identify the functions of political parties and their role in promoting democracy

A 3- The ability to diagnose the types of political parties and distinguish them from pressure groups.

A 4- Training in developing and proposing solutions to crises.

B. The skills goals special to the course.

B1. The ability to explore the real causes of problems.

B 2 - Learn to link the variables objectively and scientifically.

B3 - Learn successful scientific political analysis.

Teaching and Learning Methods

Lectures in the college hall, open discussion, which depends on the exchange of ideas, and illustrations

Assessment methods

Evaluation of the discussion

Reporting

Two written exams

C. Affective and value goals

C1. In-depth group discussion, choosing the most appropriate solutions, thinking through specific thinking points to contribute to the discussion and deepening them, putting forward many ideas to make the student an active thinker, and investigating deeper topics in

Their fields of application, creating an atmosphere of desire and excitement in thinking, leading to a deeper understanding and making more accurate decisions and more realistic

Teaching and Learning Methods

The lecture, an open discussion that depends on the exchange of ideas, illustrations, and class exercises to participate in finding appropriate solutions to crises and challenges.

#### Assessment methods

Daily evaluation of the discussion

Reporting

Two written exams

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Employing scientific methods in tracking social, political and economic variables and characteristics.

D2 - How to analyze and interpret the reality of political parties

D3 - Develop students' abilities to track and analyze the roots of problems to identify the skills of solving those problems

D4 - Encouraging students to deal with various educational methods in light of appropriate skills

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first week	2	Understanding and analyzing the topic	Democracy and political parties	Attended lecture	oral questions Tests and discussions
second week	2	Understanding and analyzing the topic	The roles that democracy has gone through	Attended lecture	oral questions Tests and discussions
the third week	2	Understanding and analyzing the topic	political party concept	Attended lecture	oral questions Tests and discussions
fourth week	2	Understanding and analyzing the topic	The concept of political party in Western democracy	Attended lecture	oral questions Tests and discussions
Fifth	2	Understanding and analyzing the topic	the concept of a political party in the developing	Attended lecture	oral questions Tests and discussions
the sixth week	2	Understanding and analyzing the topic	definition of political party	Attended lecture	oral questions Tests and discussions
Seventh week	2	Understanding and analyzing the topic	political party elements	Attended lecture	oral questions Tests and discussions
The eighth week	2	Understanding and analyzing the topic	The emergence of political parties	Attended lecture	oral questions Tests and discussions
ninth week	2	Understanding and	political party jobs	Attended lecture	oral questions

		analyzing the topic			
tenth week	2	Understanding and analyzing the topic	Revolution, coup and political parties	Attended lecture	oral questions
eleventh week	2	Understanding and analyzing the topic	Characteristics of revolution and coup and the difference between them	Attended lecture	oral questions
twelfth week	2	Understanding and analyzing the topic	Types of parties / revolutionary party	Attended lecture	oral questions
thirteenth week	2	Understanding and analyzing the topic	mass party	Attended lecture	oral questions
fourteenth week	2	Understanding and analyzing the topic	Exam	Attended lecture	oral questions

11. Infrastructure	
1. Books Required reading:	Lectures on political parties
2. Main references (sources)	Tariq al-Hashemi / political parties
A- Recommended books and references (scientific journals, reports...).	Journal of Political Science/ University of Baghdad
B-Electronic references, Internet sites...	<a href="https://www.politics-dz.com/category">https://www.politics-dz.com/category</a>

## 12. The development of the curriculum plan

We seek to update the prescribed material and add vocabulary that is consistent with the nature of the Iraqi political reality, especially the reality of political parties, and we aspire to prepare a systematic book

