

# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	College of Political Science/ University of Baghdad
2. University Department/Centre	Political Thought Branch
3. Course title/code	modern western political thought
4. Modes of Attendance offered	50-60
5. Semester/Year	semester
6. Number of hours tuition (total)	2 hours a week
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
1- The course is a specialized subject that aims to gain familiarity with theories of political thought.	
2-The course aims to identify the most prominent ideas of thinkers who appeared in the modern era.	
3-Learn the context of the historical development of many political phenomena.	
4-Ensuring the student's awareness of modern vocabulary and concepts related to modern Western political thought.	


## 9. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Cognitive goals

A1- Providing the student with theoretical, practical, intellectual and applied knowledge in the subject of modern Western political thought and the basic vocabulary that is specialized in it as one of the basic topics in political science

A2- Providing the student with knowledge of the methodology of thinking, analysis and comparison

A3- Perception and ability to communicate

A4- Familiarity with the ideas and contributions of Western thinkers, their theories and writings through successive periods of time

A 5- Understand and distinguish between political concepts

A6- Conclusion and evaluation

## A Cognitive goals .

A1- Providing the student with theoretical knowledge in the subject of the entrance to the study of strategy and the basic vocabulary that is specialized in it, as it is one of the important topics in the study of international relations in particular and political science in general.

A2- Providing the student with knowledge of the methodology of strategic thinking and analysis in political action in a scientific manner.

A3 - Providing the student with theoretical and applied knowledge in political theories and international strategic studies.

A4 - Perception, both sensory and objective, as well as focus, attention, and the ability to analyze and observe.

A 5- Conclusion and evaluation

A6 - comprehension and differentiation between theses and theoretical concepts according to the student's mental perceptions.

## B. The skills goals special to the course.

B1 - Teaching the student to develop and develop creative and innovative thinking skills in the field of specialization

B 2- Acquisition of self- and non-self-teaching skills in the field of specialization

B 3- The success of conscious planning for diagnosing modern intellectual concepts and linking them to the methodological material

B4 - How to understand and read the vocabulary of the methodological material.

## C. Affective and value goals

C1-Learning

C 2- Understanding

C3- Communication

C4 - awareness, exchange of ideas, motivation and encouragement of the student

## Teaching and Learning Methods

Short and long lectures to assimilate the scientific material

Group discussions

- Classroom and non-classroom analytical and deductive duties

Writing papers and scientific reports about the subject in the electronic class

### Assessment methods

Exams of all kinds (paper + electronic) daily + monthly + quarterly

Research papers, research and other activities

## D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D - Transferred general and qualifying skills (other skills related to employability and personal development).

D1- Knowledge Communication

D 2- Stimulating the student's own potential

D 3- Enhancing the spirit of participation

D 4- Verbal and written communication

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first week	2	Understanding and ability to analyze	Defining the nature and types of political thought	Classroom and electronic lecture	Test through discussion and interactivity
Second week		Perception and intuition	Introduction to the Renaissance and its characteristics		Test through discussion and interactivity
Third week	2	Analysis	Learn about Machiavelli's political thought	Classroom and electronic lecture	Test through discussion and interactivity
Fourth week	2	Conclusion	Learn about the political thought of Thomas Hobbes	Classroom and electronic lecture	Test through discussion and interactivity
Five th week	2	Calendar	Learn about Western human political thought	Classroom and electronic lecture	Test through discussion and interactivity

Sixth week	2	Objective comprehension outcomes	Learn about the political thought of Thomas More	Classroom and electronic lecture	Test through discussion and interactivity
Seventh week	2	Comprehension and ability to perceive	A study of the political thought of the Western religious reform movement	Classroom and electronic lecture	Test through discussion and interactivity
Eight week	2	Understanding	Get to know the Jesuit ideas and the Hikunut	Classroom and electronic lecture	Test through discussion and interactivity
Ninth week	2	Analysis	Studying liberal thought and its characteristics and studying the ideas of John Locke	Classroom and electronic lecture	Test through discussion and interactivity
Tenth week	2	Perception	Familiarization with the intellectual propositions of Montesquieu and Voltaire	Classroom and electronic lecture	Test through discussion and interactivity
Eleventh week	2	Conclusion	A study of political thought by David Hume and Rosso	Classroom and electronic lecture	Test through discussion and interactivity
Twelfth week	2	Calendar	Studying the ideas of Edmund Burke and Alexis de Tocqueville	Classroom and electronic lecture	Test through discussion and interactivity
Thirteenth week	2	Analyze and perceive	A study of absolute liberalism in Jeremy Bentham and John Stuart	Classroom and electronic lecture	Test through discussion and interactivity

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fourteenth week	2	Conclusion and calendar	totalitarianism and socialism	Classroom and electronic lecture	Test through discussion and interactio
fifteenth week	2	Objective and self-understanding abilities	General review and test	Classroom and electronic lecture	Test through discussion and interactio

11. Infrastructure	
1. Books Required reading:	Modern Western political thought / a. Dr. Abdul Reda Al-Ta'an, Prof. Amer Hassan Fayyad and Prof. Ali Abbas Murad / University of Baghdad
2. Main references (sources)	Jean Tuchar and others, History of Political Thought, translated by: Ali Makled, International House, Beirut, 1981
A- Recommended books and references (scientific journals, reports...).	Journal of Political Science, University of Baghdad + Journal of Political Issues, Al-Nahrain University
B-Electronic references, Internet sites...	Political reports and electronic references uploaded to Research Gate And the website of the virtual library and the scientific researcher and the website of Babylon and Orchid

12. The development of the curriculum plan
- Adding vocabulary and topics of development and recent trends in Western political thought to include them in the curriculum at a rate of 10% in each academic year
It can be developed by using websites, electronic magazines or basic references related to the course





