

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad / College of Political Science
2. University Department/Centre	International Studies
3. Course title/code	international politics in english
4. Modes of Attendance offered	25-30
5. Semester/Year	2022-2023 / first course
6. Number of hours tuition (total)	2
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	<p>1. Introducing the concept of international politics and other concepts in English</p> <p>2. Study many theories such as the balance of power, the balance of terror, collective security and others in English</p> <p>3. Studying the goals of the state in international politics, in the long, medium and short term, in English</p> <p>4. Studying the means to achieve the goals of states in international politics in English.</p>

5. Study the development of the international system, especially after 1990, in English.

6. Studying political terms and concepts related to the subject of study in the English language.

9. Learning Outcomes, Teaching ,Learning and Assessment Method

A- Cognitive goals .

B- A1. Understand the importance of separating concepts

A2- Employing concepts in academic life

A3- Make use of general ideas

A4- Conclusion and evaluation

A5- Analysis

A6 - The ability to communicate

B. The skills goals special to the course.

B1.. Asking questions to students

B2 - Referring to external examples

B3 - Opening the door for discussion

B - Reliance on current events

Teaching and Learning Methods

. 1. Explanation

2. Writing ideas on the board in front of the students

3. Ask different questions

Assessment methods

1. Questions

2. Oral and written daily quiz

3. Final exam

C. Affective and value goals

C1. Employing concepts in public life

C4- Extent of change in behavior

Teaching and Learning Methods

1. Ask questions

2. Explanation

Assessment methods

1. The speed of the answer

2. Balance and confidence in the response

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Use objective examples

C 2- Accuracy in answering

C 3- Employing concepts in public life

C4- Extent of change in behavior

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
FIRST	2	Understanding and realizing the facts	Definition of power - the concept of power	Explanation/questions	Reading, explaining meanings of concepts, and asking questions
TWO	2	=	Strength Elements	=	=
THIRD	2	=	balance of power	=	=
FOURTH	2	=	power balance methods	=	Reading, explaining meanings of theories and asking questions + test
FIFTH	2	=	terror balance	=	Reading, explaining meanings and asking questions
Sixth	2	=	collective security	=	=
seventh	2	=	collective security assumptions	=	test
Eighth	2	=	group security in practical	=	Reading, explaining meanings, and asking questions
ninth	2	=	Arms control and disarmament	=	Reading, explaining meanings and asking questions
tenth	2	=	Comprehensive review of previous topics		ask questions

11. Infrastructure

Curriculum (International Politics)	
1. Books Required reading:	
2. Main references (sources)	

A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan