# **TEMPLATE FOR COURSE SPECIFICATION**

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

# **COURSE SPECIFICATION**

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad / College of Political Science
2. University Department/Centre	International Studies
3. Course title/code	The strategy
4. Modes of Attendance offered	25-30
5. Semester/Year	2022-2023 / first course
6. Number of hours tuition (total)	3
7. Date of production/revision of this specification	2020/2021
8 Aims of the Course	

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 Introducing the concept of strategy and other concepts su. Introducing the concept of strategy and other concepts such as doctrine, national strategy, deterrence and crisi
Studying geopolitical and geostrategic theories with their most important theorists
Study of war, crises, armed conflicts, and strategies of confrontation 9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A-Cognitive goals.

- B- A1. Understand the importance of separating concepts
- A2- Employing concepts in academic life
- A3- Make use of general ideas
- A4- Conclusion and evaluation
- A5- Analysis
- A6 The ability to communicate

#### B. The skills goals special to the course.

- B1.. Asking questions to students
- B2 Referring to external examples
- B3 Opening the door for discussion
- B Reliance on current events

#### Teaching and Learning Methods

- . 1. Explanation
- 2. Writing ideas on the board in front of the students
- 3. Ask different questions

#### Assessment methods

- 1. Questions
- 2. Oral and written daily quiz
- 3. Final exam
- C. Affective and value goals
- C1. Employing concepts in public life
- C4- Extent of change in behavior

### Teaching and Learning Methods

### 1. Ask questions

2. Explanation

#### Assessment methods

- 1. The speed of the answer
- 2. Balance and confidence in the response

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1. Use objective examples

C 2- Accuracy in answering C 3- Employing concepts in public life C4- Extent of change in behavior

10. Course Structure					
Week	Hour s	ILOs	Unit/Module or Topic Title	Teaching Method	Assessm ent Metho d
10/9	3	Understanding and realizing the facts	What is the strategy / overall strategy / military doctrine?	Explanation/question s	questions
10/16	3	=	Theorists of geopolitical thought Ratzel / Keelen /	=	questions
10/23	3	=	Haushofer/Mahan/	=	questions
10/30	3	=	Mackinder's geostrategic theorist and thought	=	quiz
11/6	3	=	Speakman / Doheya Seversky	=	questions
11/13	3	=	new makandria	=	questions
11/20	3	=	What is war?	=	exams
11/27	3	=	Causes and motives of wars	=	questions
12/4	3	=	Forms and types of wars	=	questions

11. Infrastructure				
1. Books Required reading:	Abdul Qader Muhammad Fahmy, Introduction to the Study of Strategy, 1st Edition, Amman, Dar Majdalawi, 2006			
2. Main references (sources)				

A- Recommended books and references (scientific journals, reports).	
B-Electronic references, Internet sites	

12. The development of the curriculum plan