



## 9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

B- A1. Understand the importance of separating concepts

A2- Employing concepts in academic life

A3- Make use of general ideas

A4- Conclusion and evaluation

A5- Analysis

A6 - The ability to communicate

B. The skills goals special to the course.

B1.. Asking questions to students

B2 - Referring to external examples

B3 - Opening the door for discussion

B - Reliance on current events

### Teaching and Learning Methods

. 1. Explanation

2. Writing ideas on the board in front of the students

3. Ask different questions

### Assessment methods

1. Questions

2. Oral and written daily quiz

3. Final exam

C. Affective and value goals

C1. Employing concepts in public life

C4- Extent of change in behavior

### Teaching and Learning Methods

1. Ask questions

2. Explanation

### Assessment methods

1. The speed of the answer

2. Balance and confidence in the response

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Use objective examples

C 2- Accuracy in answering

C 3- Employing concepts in public life

C4- Extent of change in behavior

## 10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
10/9	3	Understanding and realizing the facts	What is the strategy / overall strategy / military doctrine?	Explanation/questions	questions
10/16	3	=	Theorists of geopolitical thought Ratzel / Keelen /	=	questions
10/23	3	=	Haushofer/Mahan/	=	questions
10/30	3	=	Mackinder's geostrategic theorist and thought...	=	quiz
11/6	3	=	Speakman / Doheya Seversky	=	questions
11/13	3	=	new makandria	=	questions
11/20	3	=	What is war?	=	exams
11/27	3	=	Causes and motives of wars	=	questions
12/4	3	=	Forms and types of wars...	=	questions

## 11. Infrastructure

1. Books Required reading:	Abdul Qader Muhammad Fahmy, Introduction to the Study of Strategy, 1st Edition, Amman, Dar Majdalawi, 2006
2. Main references (sources)	

A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan

