## **TEMPLATE FOR COURSE SPECIFICATION**

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

## **COURSE SPECIFICATION**

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad / College of Political Science		
2. University Department/Centre	Political Systems Branch		
3. Course title/code	Political systems in Europe and the Americas/426 PSUA		
4. Modes of Attendance offered	e-learning		
5. Semester/Year	Annual for the academic year 2021/2022		
6. Number of hours tuition (total)	2 hours a week		
7. Date of production/revision of this specification	2020/2021		
8. Aims of the Course			
Empowering the student, as a student of political science, to express his opinion and actively participate in building society			

Teaching the student to know and keep abreast of the latest developments related to political systems in Europe and the Americas

Clarifying the working mechanism of political systems in Europe and the Americas

Working on the selection of educational experiences for the school curriculum.

Working on dividing the content of the study material into small sections that can be clarified effectively and actively.

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals. A1. Introducing the student to the political systems in Europe and the Americas A2. Encouraging students in the process of political analysis A3. Training students to understand and understand the nature of political systems in Europe and the Americas A4. Qualifying the student from a methodological and theoretical point of view to write research and political studies A5. Ability to remember and act independently and creatively A6. The ability to see the bigger picture A7. Describe the appropriate learning outcomes A8. To be consistent with the educational philosophy B. The skills goals special to the course. B1. Develop students' abilities in the process of exploring political systems in Europe and the Americas B2. Motivating students to keep abreast of changes related to the subject matter B3. Students acquire the skill of political analysis

Teaching and Learning Methods

Lecture

Direct questions and answers Paper and oral exams Political analysis of the material Other explanations

Assessment methods

1. Exams

2. Class participation

C. Affective and value goals
C1. Enabling the student to understand the subject of political systems in Europe and the Americas
C2. Enabling the student to present the scientific opinion
C3. General and transferable skills (other skills related to employability and personal development).
C4. Providing the knowledge student with experience through analytical dialogues related to the course through the exchange of information

Teaching and Learning Methods

Method of scientific analysis of the material Discussion through questions and answers class participation

Assessment methods

Discussion modalities Analysis Methods

## D. General and rehabilitative transferred skills(other skills relevant to employability and personal development) D1. Use the terminology specific to the subject of the study D2. Evaluation

- D3. The ability to acquire, build, evaluate and apply knowledge
- D4.

10. Cour	10. Course Structure				
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	2	Understanding and analysis of the material	Europe and the Americas	electronic lecture	Theoretical test through oral questions, tests and discussions
2	2	Understanding and analysis of the material	political systems in Europe	electronic lecture	Theoretical test through oral questions, tests and discussions
3	2	Understanding and analysis of the material	U	electronic lecture	Theoretical test through oral questions, tests and discussions
4	2	Understanding and analysis of the material	Ŭ	electronic lecture	Theoretical test through oral questions, tests and discussions
5	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
6	2	Understanding and analysis of the material	Ĩ	electronic lecture	Theoretical test through oral questions, tests and discussions
7	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
8	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
9	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
10	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
11	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
12	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
13	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
14	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
15	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
16	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
17	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
18	2	Understanding and analysis of the material		electronic lecture	Theoretical test through oral questions, tests and discussions
19	2	Understanding and analysis of the material	Electoral and party system	electronic lecture	Theoretical test through oral questions, tests and discussions
20	2	Understanding and analysis of		electronic lecture	Theoretical test through oral questions, tests

		the material			and discussions
21	2	Understanding and analysis of the material	Lobbying and interest groups	electronic lecture	Theoretical test through oral questions, tests and discussions
22	2	Understanding and analysis of the material	making foreign policy	electronic lecture	Theoretical test through oral questions, tests and discussions
23	2	Understanding and analysis of the material	Canada's political system	electronic lecture	Theoretical test through oral questions, tests and discussions
24	2	Understanding and analysis of the material	Legislature	electronic lecture	Theoretical test through oral questions, tests and discussions
25	2	Understanding and analysis of the material	Mexico's political system	electronic lecture	Theoretical test through oral questions, tests and discussions
26	2	Understanding and analysis of the material	The Three Powers	electronic lecture	Theoretical test through oral questions, tests and discussions
27	2	Understanding and analysis of the material	electoral system	electronic lecture	Theoretical test through oral questions, tests and discussions
28	2	Understanding and analysis of the material	party system	electronic lecture	Theoretical test through oral questions, tests and discussions
29	2	Understanding and analysis of the material	Brazil's political system	electronic lecture	Theoretical test through oral questions, tests and discussions
30	2	Understanding and analysis of the material	The Three Powers+ Electoral and party system	electronic lecture	Theoretical test through oral questions, tests and discussions

11. Infrastructure	
1. Books Required reading:	Lectures prepared by the professor of the subject according to the prescribed curriculum
2. Main references (sources)	<ul> <li>1.The Origins of Comparative Political Systems - Kamal Al-Menoufy</li> <li>2.Political Systems in the Contemporary World Written by Dr. Souad Al-Sharqawi</li> <li>3.Political systems in Western Europe and the United States of America / written by Dr. Hafez Alwan</li> </ul>
A- Recommended books and references (scientific journals, reports).	Journal of Political Science/Journal of the Arab Future/Journal of International Politics
B-Electronic references, Internet sites	https://www.politics-dz.com/category

12. The development of the curriculum plan

Follow up on the latest developments in the course material in line with the requirements of the educational process

