

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A. Cognitive goals

A1. Complete and cover the course material

A 2- Introducing the European political systems and the Americas

A3- Introducing the modern federalism of political systems and consensual federalism

A- Cognitive goals .

A2. A. Cognitive goals

A1. Complete and cover the course material

A 2- Introducing the European political systems and the Americas

A3- Introducing the modern federalism of political systems and consensual federalism

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1. theoretical skills

B2.

B3.

Teaching and Learning Methods

Assessment methods

By participating in electronic lectures (GOOGAL MEET)

2- By asking questions

3- The main assessment through the quarterly exams

C. Affective and value goals

C1. 1-electronic lectures

2- The duties and participation of students and expressing their opinion on the topics

3- Conducting monthly exams and exams

C2.

C3.

C4.

Teaching and Learning Methods

1- Electronic lectures

2- The duties and participation of students and expressing their opinion on the topics

3- Conducting monthly exams and exams

Assessment methods

By participating in electronic lectures (GOOGAL MEET)

2- By asking questions

3- The main assessment through the quarterly exams

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

- D1.
- D2.
- D3.
- D4.

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
4	2	426 PSUA	Political systems in Europe and the Americas	Google meet	Exam
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11. Infrastructure

1. Books Required reading:

Hafez Alwan Al-Dulaimi: Political systems in Europe and the Americas

Emile Hobbs: The American Political System
 Forum of Arab political researchers: The German political system is an applied model for political systems of government

Bushra Berto: Federalism in the last Belgian constitution 1993 - How civilized peoples solve their problems democratically

2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	
B-Electronic references, Internet sites...	

12. The development of the curriculum plan

Regarding the development of the syllabus, we will work on writing a study material - a scientific book with a broader knowledge and information that helps students learn more

