

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	Baghdad University / Collage of Political Science
2. University Department/Centre	Political Systems Branch
3. Course title/code	Political development in contemporary Iraq
4. Modes of Attendance offered	Attendance education
5. Semester/Year	First Course / 2021 - 2022
6. Number of hours tuition (total)	8 hours a week
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
	Rooting scientific knowledge on the subject of contemporary Iraq, addressing political theories that address the process of building a contemporary Iraqi state, and the nature of the political regimes that followed the rule of Iraq
	Providing students with basic information on the characteristics and characteristics of each of these regimes, the political structures and structures that formed the political systems in modern Iraq, starting from the founding phase, which dates back to the last Ottoman era, through the royal era and the emergence of the present Iraqi state, and what followed in the republican era in its stages.
	Statement of mechanisms for the work of public authorities, forces and elements of political systems in contemporary Iraq
	Training students on how to analyze key models of problems and show their commonness at the level of political systems in contemporary Iraq

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1. Learn about the most important contemporary problems of political systems in contemporary Iraq and make students aware of the general framework of the article .

A2. Learn about the social, political and economic problems in contemporary Iraq.

A3. The ability to diagnose these problems and find objective solutions.

A4. Develop and propose solutions to these problems.

A5 . Linking variables by discovering the real causes of contemporary problems.

A6. Preparing students for the analytical entrance to develop their scientific perceptions.

A7. Learn about the steps and the scientific way in conducting political analysis of political problems.

B. The skills goals special to the course.

B1. The ability to explore the real causes of problems.

B2. Learn to objectively and scientifically link variables.

B3. Learn successful scientific political analysis.

Teaching and Learning Methods

In-depth group discussion, choosing appropriate solutions, thinking through certain points of thought to contribute to the discussion and deepening them, putting forward many ideas to become an active thinker and surveying deeper topics in their applied fields, creating an atmosphere of desire and excitement in thinking to lead to a deeper understanding and more accurate and realistic decisions .

Assessment methods

Evaluation of the discussion.

Practical issues .

Two editorial tests .

C. Affective and value goals

C1. Promoting scientific awareness and objective interaction .

C2. Deepening public awareness of scientific developments in the subject .

C3. Activating the spirit of scientific research and investigation in the subject .

C4. Creating the spirit of participation in learning and scientific communication in the subject.

Teaching and Learning Methods

Lecture, open discussion that depends on the exchange of ideas, clarifications, and classroom training to participate in finding appropriate solutions to crises and challenges.

Assessment methods

Daily evaluation of the discussion.

Applied issues.

Two editorial tests.

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Employing scientific methods in tracking social, political and economic variables and characteristics.

D2. How to analyze and interpret general theories of political systems.

D3. Develop students' abilities to track and analyze the roots of problems to learn about problem-solving skills.

D4. Encouraging students to deal with various educational methods in light of appropriate skills.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first	2	Theoretical Understanding the subject	Iraq's Entity: Iraq's Significance in History and Geography	Lecture attendance	Oral questions Tests and discussions
Second	2	Theoretical Understanding the subject	Social, economic and administrative developments in Iraq in the late Ottoman era	Lecture attendance	Oral questions Tests and discussions
Third	2	Theoretical Understanding and analysing the subject	The emergence of the political community in Iraq	Lecture attendance	Oral questions Tests and discussions
Fourth	2	Theoretical Understanding and analysing the subject	Levels of political awareness in Iraq's three states	Lecture attendance	Oral questions Tests and discussions
fifth	2	Theoretical Understanding and analysing	Iraq under British occupation 1914-1921	Lecture attendance	Oral questions Tests and discussions

		the subject			
sixth	2	Theoretical Understanding and analysing the subject	Revolution of 1920	Lecture attendance	Oral questions Tests and discussions
seventh	2	Theoretical Understanding and analysing the subject	A look at the composition of the Iraqi political system in the royal era	Lecture attendance	Oral questions Tests and discussions

11. Infrastructure	
1. Books Required reading:	Lectures on political development in contemporary Iraq
2. Main references (sources)	Hanna Batato, Iraq, first book. Phoebe Marr, history of contemporary Iraq, royal era. Abdul Razzaq al-Hasani, Iraq's recent political history.
A- Recommended books and references (scientific journals, reports...).	Journal of Political Science / Baghdad University Iraqi Journal of Political Science
B-Electronic references, Internet sites...	Political Library https://www.politics-dz.com/category

12. The development of the curriculum plan
The curriculum is developed by keeping up to date with sources, updating information and expanding lectures according to the latest scientific developments on the subject

