TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad / Collage of Political Science		
2. University Department/Centre	Political Systems Branch		
3. Course title/code	Political systems		
4. Modes of Attendance offered	Attendance		
5. Semester/Year	First Course / 2021 – 2022		
6. Number of hours tuition (total)	6 hours a week		
7. Date of production/revision of this	2020/2021		
specification			
8. Aims of the Course			
The course aims to establish scientific knowledge on the su	· · · · ·		
Addressing the concept of the political system in terms of its functions, capabilities, crises and challenges			
Research into the approaches of political systems used in the study of political systems			
Research into the models of political systems adopted in different countries of the world and the effectiveness of each of them			
Study of election methods at the level of models of different political systems			

9. Learning Outcomes, Teaching ,Learning and Assessment Methode		

- A- Cognitive goals . A1. Learn about the most important crises facing political systems in the countries of the world and make students aware of the general framework of the subject.
- A2. Learn about the most important challenges facing political systems in the developing world
- A3. The ability to diagnose challenges and problems and find objective solutions.
- A4. Training in developing and proposing solutions to crises
- A5. Preparing students for the analytical entrance to develop their scientific perceptions
- A6. Learn about the steps and the scientific method in choosing the appropriate approach in a particular case study
- B. The skills goals special to the course.
- B1. The ability to follow the scientific approach to thinking and inference.
- B2. The ability to communicate ideas either in a written or transparent manner.
- B3. Enable students to acquire skills of discussion, dialogue, listening and accepting the opinions of others.

Teaching and Learning Methods

In-depth group discussion and the choice of appropriate solutions, put forward many ideas to make the student able to think and investigate deeper topics in their applied fields.

Assessment methods

Objective and daily questions, daily participants of students in asking questions and discussions on the subject, actual and virtual attendance of students.

- C. Affective and value goals
 - C1. Perceptual perception of the political phenomenon.
 - C2. Develop students' sense of responsibility during the study period and at work.
 - C3. Creating positive tendencies and trends towards the study of political science.
 - C4. Establishing ideals and the value system.

Teaching and Learning Methods

Lecture, open discussion based on the exchange of ideas, clarifications, classroom exercises

Assessment methods

Daily assessment thro	ugh discussions		

- D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)
 - D1. How to analyze and interpret the general theories of political systems.
 - D2. Encourage students to deal with various educational methods in the light of appropriate skills.

D3.

D4.

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first	2	od it.	A systematic introduction to what the political system is	Attendance Lecture	Oral questions, tests and discussions
Second	2	theory understo od it.	Curriculum for the study of political systems career approach	Attendance Lecture	Oral questions, tests and discussions
third	2	theory understo od it.	Approaches to the study of political systems method of systemic analysis	Attendance Lecture	Oral questions, tests and discussions
fourth	2	theory Understa nding and analysin g the subject	Approaches to the study of political systems, growth and progress	Attendance Lecture	Oral questions, tests and discussions
fifth	2	theory	Traditional classification of political systems	Attendance Lecture	Oral questions, tests and discussions
sixth	2	theory Understand	Classification of political systems according to the principle of separation	Attendance Lecture	Oral questions, tests and discussions

	the subject	of powers	
seventh	theory Understand ing and analysing the subject		Oral questions, tests and discussions

11. Infrastructure	
1. Books Required reading:	Lectures in political systems
2. Main references (sources)	Hassan Mohamed Shafiq/ comparative constitutional political systems Kamal Al-Manoufi/ Origins of comparative political systems
A- Recommended books and references (scientific journals, reports).	Journal of Political Science / Baghdad University Iraqi Journal of Political Science
B-Electronic references, Internet sites	Political Library https://www.politics-dz.com/category

12. The development of the curriculum plan

We seek to update the course by working on the development of a book that will study political systems in the world.

