TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	College of Political Science/University of Baghdad
2. University Department/Centre	Political thought
3. Course title/code	Pres429/ Policy Research
4. Modes of Attendance offered	Weekly
5. Semester/Year	Semester
6. Number of hours tuition (total)	30 hours
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
1-1A course that specializes in and aims to familiarize yourself with the theories and methods of academic scientific research in political thought, political systems, governments and international relations	
2-Scientific Statement Definitions and Topics of Academic Political Research as a Modern Science	

3- Statement of the objectives of academic political research through clarification of the methods of political scientific research and how to employ them in writing and authorship

4- Teaching the student what is scientific theft (extraction) and what are its images, types, impact and damage on society

5- Reviewing the most important conditions to be met in good academic scientific research as well as indicating the standards and specifications of good scientific research and the standards of the scientific researcher

9· Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1 - Provide the student with theoretical, practical, intellectual and applied knowledge in political research and the basic vocabulary that it specializes in as one of the basic topics in political science.
A2 - Provide the student with knowledge of the methodology of thinking, analysis and comparison
A3 - Provide the student with theoretical, practical, applied and analytical knowledge in political theories.

4 - Enhancing the capabilities of research students and emphasizing the commitment to accuracy and the foundations of scientific thinking and the rules of methodology
A5 - Employing scientific research methods in the writing of political research through the identification of research methods and intellectual, historical and descriptive approaches
A6 - Familiarity with the outputs of political research and its relationship with other sciences

B. The skills goals special to the programme .

B1 – Teaching the student to develop and develop creative and innovative thinking skills in the field of specialization
B2 - Teaching the student the skills of writing research and research papers, including applied, investigational, field and questionnaire research.
B3 - Teaching the student to link theoretical outputs with practical practices in the field of political research
B4 - Teach the student how to relate and analyze general environmental variables and factors before making and making decisions in the field of public and administrative political work

Teaching and Learning Methods

Brief and lengthy lectures to accommodate the scientific material
-Group discussions
- Analytical and deductive classroom and non-classroom duties
- Live Google Meet lectures displayed on the Cockle Class Room platform
- Scientific debates, panel discussions and seminars
- Writing papers and scientific reports about the material inside the classroom

Assessment methods

Exams of various kinds (paper + electronic) daily + monthly + quarterly
- Feedback from students discussion, activity and interaction
- Research papers, research and other activities

C. Affective and value goals .

C1 - Enhancing the student's self-confidence, abilities and specialization
C2 - Desire to work after graduation in the field of specialization
C3. Promote teamwork and cooperation
C4. Deduction

Teaching and Learning Methods

Brief and lengthy lectures to accommodate the scientific material
-Group discussions
- Analytical and deductive classroom and non-classroom duties
- Google Meet lectures live on the Cockle Class Room platform
- Scientific debates, panel discussions and seminars
- Writing papers and scientific reports about the material within the electronic classroom

Assessment methods

Exams of various kinds (paper + electronic) daily + monthly + quarterly
- Feedback from students discussion, activity and interaction
- Research papers, research and other activities

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

D1. Teamwork

D2. Analysis and verification

D3. Planning and organization

D4. Time Management

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
1	1		What is scientific research / definition of scientific research	Classroom and electronic lecture	Testing through discussion and interaction
2	1		Identify and explain the conditions of scientific research	Classroom and electronic lecture	Testing through discussion and interaction
3	1		Statement of the types of scientific research	Classroom and electronic lecture	Testing through discussion and interaction
4	1		Statement of Ethics of Scientific Research	Classroom and electronic lecture	Testing through discussion and interaction
5	1		Identify and explain the specifications of good scientific research	Classroom and electronic lecture	Testing through discussion and interaction
6	1		Define and explain the criteria of the scientific researcher	Classroom and electronic lecture	Testing through discussion and interaction
7	1		Indication of the scientific research plan	Classroom and electronic lecture	Testing through discussion and interaction
8	1		Definition of scientific theft (seizure)	Classroom and electronic lecture	Testing through discussion and interaction
9	1		Identify and explain the causes of scientific theft	Classroom and electronic lecture	Testing through discussion and interaction
10	1		Explain the effects of scientific theft	Classroom and electronic lecture	Testing through discussion and interaction

11	1		Statement and identification of images of scientific thefts	Classroom and electronic lecture	Testing through discussion and interaction
12	1		Statement of what the introduction is and its elements	Classroom and electronic lecture	Testing through discussion and interaction
13	1		Formulation of the problem and hypothesis	Classroom and electronic lecture	Testing through discussion and interaction
14	1		Definition of scientific theft (seizure)	Classroom and electronic lecture	Testing through discussion and interaction
15	1		Identify and explain the causes of scientific theft	Classroom and electronic lecture	Testing through discussion and interaction

11. Infrastructure	
1. Books Required reading:	Methodology of Scientific Research in Political Science Prof. Dr. Mohammed Jamal Al-Din Al-Alwani
2. Main references (sources)	Procedural Steps in Humanities Research Prof. Dr. Tarek Abdel Hafez Al-Zubaidi Prof. Dr. Montasser Majeed Hamid
A- Recommended books and references (scientific journals, reports…).	Rules and Steps for Designing University Research Projects Prof. Dr. Ali Abbas Murad Journal of Political Science University of Baghdad Faculty of Political Science July 2015
B-Electronic references, Internet sites…	Political reports and electronic references uploaded to the Research Gate website

12. The development of the curriculum plan
Add vocabulary and topics of development and recent trends in political research to be included in the course by 10% in each academic year Communicate with professors in the branch and the corresponding faculties to submit suggestions for the development and updating of the course to the Scientific

Committee and the Committee for the Modernization of Curricula in the Political Thought Branch.