

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad/ college of political Science
2. University Department/Centre	Political Thought Department
3. Course title/code	New Headway Pre - Intermediate
4. Modes of Attendance offered	Weekly Presence
5. Semester/Year	Courses
6. Number of hours tuition (total)	30 hour in one Course
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
	Preparing qualified graduates in English language
	Ability to speak English language fluently
	Ability for academic and scientific research
	Preparing translators and interpreters in English language
	Developing capabilities of graduates to enrich the field of the language and political context

9. Learning Outcomes, Teaching ,Learning and Assessment Methods

A- Cognitive goals .

A1. Defining goal for the student

A2. Using the English language correctly

A3. Developing students skills to employ it in other fields

A4. Enlarging students capacity in learning idioms and new words

A5. Developing student creativity

A6 .enforcing student ability in analyzing and innovation in his domain

B. The skills goals special to the course.

B1. Speaking skills

B2. Listening and comprehension

B3. Writing and communication skills

Teaching and Learning Methods

Present lecture ..conversing in English language... workshops and symposiums... field visits to practice the language And online connection with teachers

Assessment methods

By observation and abiding to teacher's instructions...activity inside lecture ...written exams as well as oral exams... discussion and activity

C. Affective and value goals

C1. Enhancing the students self confidence

C2. To elevate students to higher level of knowledge

C3. Presenting lectures to unify it with the outside world

C4.

Teaching and Learning Methods

Mutual dialogue between teacher and student , group discussions , participation , and interventions at the same topic

Assessment methods

Quizzes , oral and written exams, sometimes by participation inside the class

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Lingual communication

D2. Group work, and evoking students interest and acceptance of the subject

D3. Analysis and comprehension

D4. Writing communication

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
One	2	Adding teaching outcome	Unit one : Getting to Know You	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Two	2	Adding teaching outcome	Unit 2 : The Way We Live	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Three	2	Adding teaching outcome	Unit 3 :It All Went Wrong	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Four	2	Adding teaching outcome	Unit 4 :Let's Go Shopping	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Five	2	Adding teaching outcome	Unit 5 :What Do You Want to Do	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Six	2	Adding teaching outcome	Unit 6 :Tell Me! What's it Like?	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Seven	2	Adding teaching outcome	Unit 7 :Fame	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Eight	2	Adding teaching outcome	Unit 8 :Do's and Don'ts	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Nine	2	Adding teaching outcome	Unit 9 :Going Places	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Ten	2	Adding teaching outcome	Unit 10 :Scared to Death	Classroom lecture and interaction	Test by discussion, daily and monthly exams

Eleven	2	Adding teaching outcome	Unit 11 :Things that Changed the World	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Twelve	2	Adding teaching outcome	Unit 12 :Dreams and Reality	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Thirteen	2	Adding teaching outcome	Unit 13:Earning a Living	Classroom lecture and interaction	Test by discussion, daily and monthly exams
Fourteen	2	Adding teaching outcome	Unit 14:Family Ties	Classroom lecture and interaction	Test by discussion, daily and monthly exams

11. Infrastructure	
1. Books Required reading:	New Headway Pre – Intermediate : by john and Liz Soars
2. Main references (sources)	English language references.. libraries and CEC
A- Recommended books and references (scientific journals, reports...).	Iraqi virtual library and university libraries
B-Electronic references, Internet sites...	Encyclopedias and websites on the internet

12. The development of the curriculum plan
Adding and updating items in the curriculum within 10% each academic year by websites, E – journals and dictionaries related to the main course and by communicating with professors in foreign countries for the aim of transferring their experience in teaching English as a second language for overseas students