



# TEMPLATE FOR COURSE SPECIFICATION

## HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

### COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad/ college of political Science
2. University Department/Centre	Political Thought Department
3. Course title/code	New Headway Plus Intermediate
4. Modes of Attendance offered	Electronic
5. Semester/Year	Courses
6. Number of hours tuition (total)	90
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
Preparing qualified graduates in English language	
Ability to speak English language fluently	
Ability for academic and scientific research	
Preparing translators and interpreters in English language	
Developing capabilities of graduates to enrich the field of the language and political context	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .A1. Defining goal for the student  
A2. Using the English language correctly  
A3. Developing students skills to employ it in other fields  
A4. Enlarging students capacity in learning idioms and new words  
A5. Developing student creativity  
A6 .enforcing student ability in analyzing and innovation in his domain

B. The skills goals special to the course.  
B1. Speaking skills  
B2. Listening and comprehension  
B3. Writing and communication skills

#### Teaching and Learning Methods

Electronic lecture ..conversing in English language... workshops and symposiums...  
field visits to practice the language .... And online connection with teachers

#### Assessment methods

By observation and abiding to teacher's instructions...activity inside lecture  
...written exams as well as oral exams... discussion and activity

C. Affective and value goalsC1.general skills conveyed by the professor  
C2. Teaching student to think creatively  
C3.encouraging student to write research papers in English language in other  
fields of study  
C4.teaching student to connect theoretical and practical outcomes

#### Teaching and Learning Methods

Simmer training  
Training sessions  
Symposiums and workshops  
Encouraging to visit libraries and websites

#### Assessment methods

By observation and abiding to teacher's instructions...activity inside lecture ...written  
exams as well as oral exams... discussion and activity

D. General and rehabilitative transferred skills(other skills relevant to  
employability and personal development)  
D1. Lingual communication  
D2. Group work  
D3. Analysis and comprehension  
D4. Writing communication

10. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
One	2	Adding teaching outcome	Unit 1/ It's a wonderful world	Electronic lecture	Test by discussion
Two	2	Adding teaching outcome	Unit 2/ Get happy!	Electronic lecture	Test by discussion
three	2	Adding teaching outcome	Unit3/ telling tales	Electronic lecture	Test by discussion
Four	2	Adding teaching outcome	Unit 4/ Doing the right thing	Electronic lecture	Test by discussion
Five	2	Adding teaching outcome	Unit 5/ On the move	Electronic lecture	Test by discussion
Six	2	Adding teaching outcome	Unit 6/ I just love it !	Electronic lecture	Test by discussion
Seven	2	Adding teaching outcome	Unit 7/ The world of work	Electronic lecture	Test by discussion

11. Infrastructure	
1. Books Required reading:	New Headway Plus Intermediate ...by Liz and John Soars
2. Main references (sources)	English language references.. libraries and CEC
A- Recommended books and references (scientific journals, reports...).	Iraqi virtual library and Google scholar
B-Electronic references, Internet sites...	Encyclopedias and websites on the internet

12. The development of the curriculum plan
Adding and updating items in the curriculum within 10% each academic year by consulting the scientific committee in the department