

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

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This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad/College of Political Science
2. University Department/Centre	Political Science/International Studies
3. Course title/code	International Relations
4. Modes of Attendance offered	Daily attendance
5. Semester/Year	2022 – 2023
6. Number of hours tuition (total)	2 hours a week
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
1- Introducing the concept of international relations and its complementary concepts, such as: foreign policy and international policy and the international law	
2- Studying the theories of traditional and contemporary international relations	
3- Studying the factors affecting international relations	
4- Study of conflict and cooperation in the framework of international relations	
5- Ensuring students' awareness of the theoretical dimension and the mechanisms of its application in the interpretation and study of international phenomena	

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .A1. Cognitive goals .A1- Understand the importance of separating concepts
A2. Employing concepts in study and analysis
A3. Understand and study the phenomena of the study of international relations
A4. Analysis
A5. Conclusion

B. The skills goals special to the course.
B1 - Asking questions to students
B2 - Develop skills related to the analysis of motives for conflict behavior and cooperation for international units
B3 - Develop the ability to debate.

Teaching and Learning Methods

- Live lectures
- Interactive questions

Assessment methods

- Exams
- Questions
- Daily tests

C. Affective and value goals
C1- Raising the value of learning for students
C2- Learn to be precise
C3- Develop cognitive skills

Teaching and Learning Methods

- Lecture and discussions

Assessment methods

- Exams and tests

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1. Research

D2. Logical thinking

10. Course Structure/ first course

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
First	2 hours	Homework preparation and discussions	The concept of international relations Foreign policy, international politics and international relations Public international law and international relations national interest	Theoretical explanation and practical examples	Class exams and weekly student activities
Second	2 hours	Homework preparation and discussions	International relations as an independent field	Theoretical explanation and practical examples	Class exams and weekly student activities
Third	2 hours	Homework preparation and discussions	The concept and characteristics of the international system	Theoretical explanation and practical examples	Class exams and weekly student activities
Fourth	2 hours	Homework preparation and discussions	Units of the international system	Theoretical explanation and practical examples	Class exams and weekly student activities
Fifth	2 hours	Homework preparation and discussions	theory in international relations	Theoretical explanation and practical examples	Class exams and weekly student activities
Sixth	2 hours	Homework preparation and discussions	historical method The ethical approach - the ideal	Theoretical explanation and practical examples	Class exams and weekly student activities
Seventh	2 hours	Homework preparation and discussions	legal method realism school	Theoretical explanation and practical examples	Class exams and weekly student activities
Eighth	2 hours	Homework preparation and discussions	behavioral approach System approach	Theoretical explanation and practical examples	Class exams and weekly student activities
Ninth	2 hours	Homework preparation and discussions	balance theory decision-making theory	Theoretical explanation and practical examples	Class exams and weekly student activities
Tenth	2 hours	Homework preparation and discussions	game theory	Theoretical explanation and practical examples	Class exams and weekly student activities
Eleventh	2 hours	Homework preparation and discussions	Factors affecting international relations geographic factor primary resources	Theoretical explanation and practical examples	Class exams and weekly student activities

Twelfth	2 hours	Homework preparation and discussions	Population economic factor	Theoretical explanation and practical examples	Class exams and weekly student activities
Thirteenth	2 hours	Homework preparation and discussions	The scientific-technological factor	Theoretical explanation and practical examples	Class exams and weekly student activities
Fourteenth	2 hours	Homework preparation and discussions	military worker	Theoretical explanation and practical examples	Class exams and weekly student activities
Fifteenth	2 hours	Homework preparation and discussions	The influence of decision makers	Theoretical explanation and practical examples	Class exams and weekly student activities

Course Structure / second course

First	2 hours	Homework preparation and discussions	force and war force concept Measuring National Strength In the concept of war	Theoretical explanation and practical examples	Class exams and weekly student activities
Second	2 hours	Homework preparation and discussions	balance of power The concept of balance of power Means of balancing power balance of power patterns	Theoretical explanation and practical examples	Class exams and weekly student activities
Third	2 hours	Homework preparation and discussions	Disarmament and arms control A theoretical framework for disarmament and arms control	Theoretical explanation and practical examples	Class exams and weekly student activities
Fourth	2 hours	Homework preparation and discussions	Motives for disarmament and arms control Disarmament and arms control restrictions	Theoretical explanation and practical examples	Class exams and weekly student activities
Fifth	2 hours	Homework preparation and discussions	Collective agreements on arms control	Theoretical explanation and practical examples	Class exams and weekly student activities
Sixth	2 hours	Homework preparation and discussions	Bilateral treaties on disarmament and arms control	Theoretical explanation and practical examples	Class exams and weekly student activities
Seventh	2 hours	Homework preparation and discussions	Small and developing countries in international relations bias Non-Aligned	Theoretical explanation and practical examples	Class exams and weekly student activities
Eighth	2 hours	Homework preparation and discussions	Evaluating the role of small and developing countries in international relations	Theoretical explanation and practical examples	Class exams and weekly student activities
Ninth	2 hours	Homework preparation and discussions	Now collective system The concept of collective security Implementation and evaluation of the collective security system under the League of Nations Collective security under the United Nations	Theoretical explanation and practical examples	Class exams and weekly student activities

Tenth	2 hours	Homework preparation and discussions	Peacekeeping forces Assessment of the collective security system	Theoretical explanation and practical examples	Class exams and weekly student activities
Eleventh	2 hours	Homework preparation and discussions	Settling international disputes by peaceful means Diplomatic means	Theoretical explanation and practical examples	Class exams and weekly student activities
Twelfth	2 hours	Homework preparation and discussions	legal means political means	Theoretical explanation and practical examples	Class exams and weekly student activities
Thirteenth	2 hours	Homework preparation and discussions	International Cooperation and Integration The meaning of cooperation and integration Forms of cooperation and integration Basic requirements for cooperation and integration	Theoretical explanation and practical examples	Class exams and weekly student activities
Fourteenth	2 hours	Homework preparation and discussions	Sovereignty and human rights in current international relations The concept of sovereignty and human rights in the light of international changes	Theoretical explanation and practical examples	Class exams and weekly student activities
Fifteenth	2 hours	Homework preparation and discussions	Sovereignty and intervention for humanitarian purposes The reflection of new international developments on sovereignty	Theoretical explanation and practical examples	Class exams and weekly student activities

11. Infrastructure	
1. Books Required reading:	International Relations Principles Saad Hakki Tawfiq
2. Main references (sources)	
A- Recommended books and references (scientific journals, reports...).	International Relations Kazem Hashem Nehme
B-Electronic references, Internet sites...	

12. The development of the curriculum plan

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