

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	College of Political Science\ University of Baghdad
2. University Department/Centre	Political Thought Department
3. Course title/code	Contemporary Western political thought
4. Modes of Attendance offered	weekly
5. Semester/Year	year
6. Number of hours tuition (total)	90
7. Date of production/revision of this specification	2020/2021
8. Aims of the Course	
	1- Studying contemporary Western political ideas and theories
	2- Study of contemporary Western philosophers and thinkers
	3- The intellectual rooting of contemporary political concepts and terms
	4- Studying Western liberal political thought with all its contemporary currents and trends
	5- Studying leftist Western political thought in all its contemporary trends and trends
	6- Studying and criticizing new theses in contemporary Western political thought

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1. Providing the student with theoretical knowledge in contemporary Western political thought and the basic vocabulary that is specialized in it.

A2. Providing students with knowledge of the development of ideas and theories and their impact on major events and developments.

A3.

A4.

A5.

A6 .

B. The skills goals special to the course.

B1. Providing students with the ability to reflect and build political ideas.

B2.

B3.

Teaching and Learning Methods

1 - The lecture that includes explanation and clarification of the prescribed curriculum vocabulary.

2- Group discussions with students.

3- Encouraging students to write research and reports.

Assessment methods

1- Exams of all kinds.

2- Feedback from students.

3- Reports and studies.

C. Affective and value goals

C1. Explaining the value of freedom.

C2. highlighting the importance of democracy.

C3. Explain the importance of social justice

C4.

Teaching and Learning Methods

Exam, research papers and discussion

Assessment methods

1- Lectures and intellectual discussions

2- Brief video lectures on YouTube

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1 - verbal communication

D2 - Team work

D3 - Analysis and verification

D4 - Written communication

10. Course Structure

Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
first	3	Knowledge of contemporary developments in liberal thought at the beginning of the twentieth century and its challenges	Pure Western Liberalism and Its Contemporary Trends	lecture	Attend and discuss
Second	3	traditional liberal political thought	Hayek and de Juvenel's ideas	lecture	Attend and discuss
third	3	existential political thought	Thoughts of Jean Paul Sartre	lecture	Attend and discuss
fourth	3	neoliberal western political	Conservative and progressive	lecture	Attend and discuss
fifth	3	Knowledge of developments in left-wing Western political thought	neo-Marxism	lecture	Attend and discuss
sixth	3	Frankfurt Cash School	Herbert Marcuse thoughts	lecture	Attend and discuss

seventh	3	New perspectives on the post-Cold War era	The end of history - Fukuyama Clash of Civilizations - Huntington	lecture	Attend and discuss
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11. Infrastructure	
1. Books Required reading:	Contemporary Western political thought Written by: Abd al-Ridha al-Ta'an and others
2. Main references (sources)	Jean Chevalier, The Mothers of Political Books
A- Recommended books and references (scientific journals, reports...).	Jean Tucharde et al., History of political thought
B-Electronic references, Internet sites...	https://www.ahewar.org/debat/nr.asp?nm=1

12. The development of the curriculum plan
1- In addition to the last chapter, my thesis (Theory of Justice) and (The Law of Peoples) by John Rawls

