TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad/College of Political Science	
2. University Department/Centre	branch of political thought	
3. Course title/code	Arab Islamic Political Thought, AIPT323	
4. Modes of Attendance offered	Weekly	
5. Semester/Year	Courses	
6. Number of hours tuition (total)	60	
7. Date of production/revision of thisspecification	2020/2021	
8. Aims of the Course		

1: Preparing students to study the essence of political thought in general, and Arab-Islamic political thought in particular.

2: Studying the figures of Arab-Islamic political thought and its characteristics.

3: Explanation and study of the figures of Arab and Islamic political thought and knowledge of the social and political conditions related to them.

4: Explore the position of the figures of Arab and Islamic political thought on everything related to the issue of political power.

9. Learning Outcomes, Teaching ,Learning and Assessment Methode

A-Cognitive goals.

A1- Providing the student with intellectual and practical knowledge in the subject of Arab-Islamic political thought and the basic vocabulary that is relevant to it.

A2- Providing the student with knowledge of the methodology of thinking, analysis and comparison.

A3- Providing the student with theoretical and academic knowledge in political theories.

A4- Familiarity with the ideas and contributions of Arab Islamic thinkers.

B. The skills goals special to the course.

B1 - Teaching the student to develop creative thinking skills in the field of specialization.

B2 - Teaching the student the skills of writing research papers.

B3 - Teaching the student to link theoretical outcomes with practical practice in the field of political science.

Teaching and Learning Methods

-Short and long lectures to assimilate the scientific material Group discussions

Workshop-

- Classroom and extra-curricular analytical and deductive duties

Live and recorded video lectures displayed in power point on the Google Classroom platform

Scientific debates, seminars and study sessions

-Writing papers and scientific reports about the material.

Assessment methods

-Exams of all kinds (paper + electronic) daily + monthly + quarterly.

-Feedback from students for discussion, activity and interaction.

-Research papers, research and other activities.

C. Affective and value goals

C1- Enhancing the student's self-confidence, abilities and specialization

C 2- Desire to work after graduation in the field of

specialization

C3- Strengthening work and cooperation in a team spirit

Teaching and Learning Methods

-Short and long lectures to assimilate the scientific material

Group discussions

Workshop-

- Classroom and extra-curricular analytical and deductive duties

Live and recorded video lectures displayed in power point on the Google Classroom platform

Scientific debates, seminars and study sessions

-Writing papers and scientific reports about the material.

Assessment methods

-Exams of all kinds (paper + electronic) daily + monthly + quarterly.

-Feedback from students for discussion, activity and interaction.

-Research papers, research and other activities.

D. General and rehabilitative transferred skills(other skills relevant to employability and personal development)

- D1 verbal communication
- D 2- Team work
- D3- Analysis and verification
- D 4- Written communication
- D 5- Planning and organizing
- D6- Flexibility
- D 7- Time management
- D8- Initiative and motivation at work
- D 9- Advocacy and purely scientific and professional

advocacy

Week	Hour s	ILOs	Unit/Modul e orTopic Title	Teachin g Method	Assessment Method
1-2	4		The	Delivering	Daily and
			nature of	class	monthly tests
			Arab	lecture	
			Islamic	with	
			political	electronic	
			thought		
3-4	4		Political-		

		philosophi cal trend.	
5-8	8	Political- Sharia trend	
9-12	8	Political- trend Theological	
13-15	6	The socio- political trend	
16-20	10	Astudy of the general conditions of the Ottoman Empire +The liberal political trend	
21-24	8	Political- revolutionary trend	
25-30	12	The political- reform trend	

11. Infrastructure			
1. Books Required reading:	A book on Arab Islamic Political Thought (a study of the most prominent intellectual trends), with a brochure for Sharif Al-Murtada, by Dr. Jihad Taqi Sadiq		
2. Main references (sources)	The publications of the figures of Arab and Islamic political thought mentioned in the syllabus, for example, Al-Ahkam Al-Sultaniya by Al-Mawardi, Al-Shafi fi Al-Imama by Sharif Al-Murtada		
A- Recommended books and references (scientific journals, reports).	An Introduction to Islamic Political Thought, edited by: Gerard Boring, translated by Amr Bassiouni		

B-Electronic references, Internet sites...

12. The development of the curriculum plan

Adding vocabulary with raising some topics for Arab and Islamic political thought to be included in the course at a rate of 10%, each academic year