

TEMPLATE FOR COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

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|--|---|-----------------------------|--|
| 1. Teaching Institution | University of Baghdad/College of Political Science | | |
| 2. University Department/Centre | | branch of political thought | |
| 3. Course title/code | Ancient and Medieval Western Political Thought | | |
| 4. Modes of Attendance offered | Weekly | | |
| 5. Semester/Year | Courses | | |
| 6. Number of hours tuition (total) | 60 | | |
| 7. Date of production/revision of this specification | 2020/2021 | | |
| 8. Aims of the Course | 1: Preparing students to study the nature of political thought in general and medieval Western political thought in particular. 2: A statement and study of the figures of ancient and medieval Western political thought in preparation for the study of modern political thought for the | | |
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9- Learning Outcomes, Teaching ,Learning and Assessment Methode

A- Cognitive goals .

A1- Providing the student with intellectual and practical knowledge in the subject of ancient and medieval Western political thought and the basic vocabulary that is specialized in it.

A2- Providing the student with knowledge of the methodology of thinking, analysis and comparison.

A3- Providing the student with theoretical and academic knowledge in political theories.

A4- Familiarity with the ideas and contributions of Western thinkers in the ancient and medieval eras

B. The skills goals special to the course.

B1 - Teaching the student to develop and develop creative thinking skills in the field of specialization.

B2 - Teaching the student the skills of writing research papers and research papers.

B3 - Teaching the student to link theoretical outcomes with practical practice in the field of political science.

Teaching and Learning Methods

-Short and long lectures to assimilate the scientific material

Group discussions

Workshop-

- Classroom and extra-curricular analytical and deductive duties

Live and recorded video lectures displayed in power point on the Google Classroom platform

Scientific debates, seminars and study sessions

-Writing papers and scientific reports about the material.

Assessment methods

- Exams of all kinds (paper + electronic) daily + monthly + quarterly.
- Feedback from students for discussion, activity and interaction.
- Research papers, research and other activities

C. Affective and value goals

- C1- Enhancing the student's self-confidence, abilities and specialization
- C 2- Desire to work after graduation in the field of specialization
- C3- Strengthening work and cooperation in a team spirit

Teaching and Learning Methods

- Short and long lectures to assimilate the scientific material
- Group discussions
- Workshop-
- Classroom and extra-curricular analytical and deductive duties
- Live and recorded video lectures displayed in power point on the Google Classroom platform
- Scientific debates, seminars and study sessions
- Writing papers and scientific reports about the material.

Assessment methods

- Exams of all kinds (paper + electronic) daily + monthly + quarterly.
- Feedback from students for discussion, activity and interaction.
- Research papers, research and other activities.

D. General and rehabilitative transferred skills (other skills relevant to employability and personal development)

D1 - verbal communication

D 2- Team work

D3- Analysis and verification

D 4- Written communication

D 5- Planning and organizing

D6- Flexibility

D 7- Time management

D8- Initiative and motivation at work

D 9- Advocacy and purely scientific and professional advocacy

10. Course Structure

| Week | Hours | ILOs | Unit/Module or Topic Title | Teaching Method | Assessment Method |
|-------|-------|------|--------------------------------------|--|-------------------------|
| 1-15 | 30 | | Gree political thought | Delivering class lecture with electronic | Daily and monthly tests |
| 16-25 | 20 | | The political thought of the Romans | | |
| 26-30 | 10 | | Political Thought in the Middle Ages | | |
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| 11. Infrastructure | |
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| 1. Books Required reading: | The Book of Ancient and Medieval Political Thought, Dr. Ghanem Muhammad Salih |
| 2. Main references (sources) | A History of Political Theory, George H. Sabine |
| A- Recommended books and references (scientific journals, reports...). | A History of Political Ideas, Jean Tochard |
| B-Electronic references, Internet sites... | virtual library website |

| 12. The development of the curriculum plan |
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| 1. Expanding the definition of political thought, its characteristics, components and divisions. 2. Introducing Greek philosophy and focusing on political philosophy, the reasons for its emergence, its components and characteristics, its symbols and media, the reasons for its development, and the reasons for its decline. 3. Extensive study of Socrates' intellectual method. 4. The study of Plato and Aristotle in an extensive way in their intellectual productions with an indication of their impact and criticism. |
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